



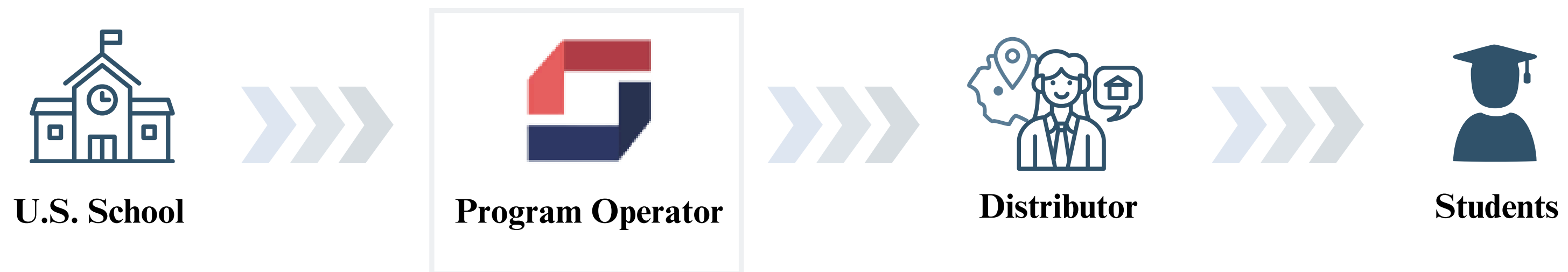
AMERICAN CURRICULUM
PARTNERSHIPS

OVERVIEW OF PROGRAMS



Overview

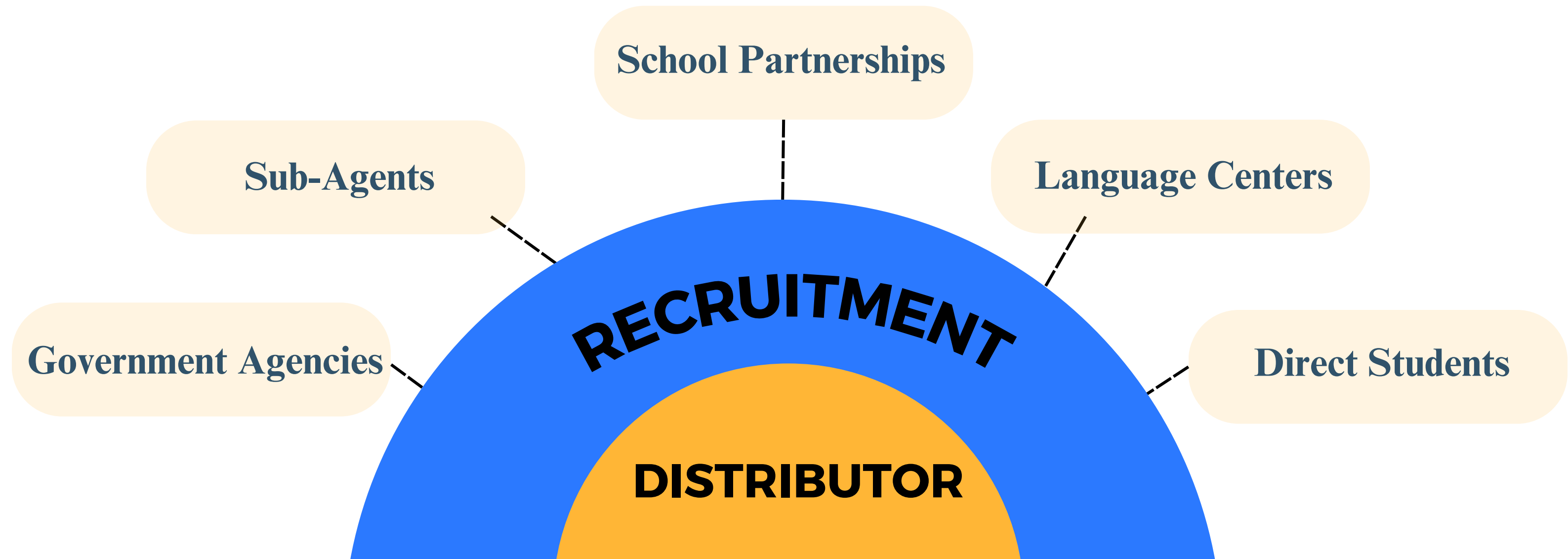
- ACP's mission is to provide **global access to American education through cost-effective, innovative solutions**. Our online learning programs offer unparalleled flexibility and convenience, enabling students to learn at their own pace from any location.
- With a diverse range of course options and enrollment types — including **single courses, dual-diploma, full-time, and early college access** — students can earn credentials and credits from top US Boarding Schools and Universities from anywhere in the world. All programs feature rolling admissions and are fully accredited — ensuring the highest-quality and standard of education.



Country Distributors

ACP partners with country-based Distributors to expand its student recruitment network. Distributors are responsible for utilizing and developing their local recruitment networks, with a focus on school partnerships, sub-agents, government agencies, local families, language schools, and other community connections.

Join us in bringing the programs of premier American schools to your local market:



Our Programs

● Accreditation

ACP is fully accredited, which ensures academic credibility, seamless credit transfer, and fulfillment of all federal requirements.



● Our Virtual Programs

Washington Academy (ME), Thornton Academy (ME), Wayland Academy (WI), Early College (CA), and Penn School (PA)



Accreditation by School



Washington Academy, Maine

New England Association of Schools and Colleges

More Information: <https://www.neasc.org/>



Thornton Academy, Maine

New England Association of Schools and Colleges

More Information: <https://www.neasc.org/>



Wayland Academy, Wisconsin

Independent Schools Association of Colleges & Schools

More Information: <https://www.isacs.org/>



The Penn School, Pennsylvania (virtual-only)

Middle States Association of Colleges and Schools

Information: <https://msa-cess.org/>



The University of California, Santa Barbara, California

Western Association of Schools and Colleges (WSCUC)

More Information: <https://accreditation.ucsb.edu/>

Programs by School

	Online					On-Campus		
	Single Courses	Dual Diploma	Full-Time	Elementary + Middle	AP/College Credits	Short-Term Camps	Full- Year Boarding	Partnership Campus
WASHINGTON ACADEMY	✓	✓	✓		✓	✓	✓	✓
WAYLAND ACADEMY	✓	✓	✓		✓	✓	✓	✓
THORNTON ACADEMY	✓	✓	✓	✓	✓	✓	✓	✓
THE PENN SCHOOL	✓	✓	✓	✓	✓			✓
UC SANTA BARBARA	✓				✓			✓

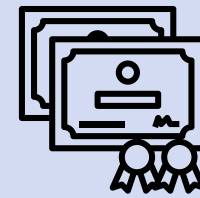
Enrollment Types

With rolling admission and flexible implementation models, ACP's programs can be easily integrated into your current offerings and can begin at anytime.



Single Course

Transcript
No Minimums
AP, Pre-College



Dual-Diploma

Degree-Seeking
5-6 credits total
1-5 Year Options



Full-Time

Degree-Seeking
6 credits per year
Grades K-12th

Enrollment Type: Single Courses Online

Types of Courses



10-Months



Self-Paced



Accredited

Honors

Credit Recovery

Electives

Core Credits

Early College

Certificate Programs

Advanced Placement

Over 200 Courses

Enrollment Type: Dual-Diploma

Program Features



6 Credits Online

English 3 or 4, US History, and 4 non-redundant **electives**

+



Diploma Abroad

Successful graduation from their local, foreign high school

=



US Diploma

Students receive an American diploma

5

Credits

Penn School

6

Credits

Washington Academy

Wayland Academy

Thornton Academy

Enrollment Type: Full-Time Online



● Program Features

6
CREDITS
PER YEAR



Transcript Review

Rolling Admission

Grades 6 - 12th

6 minimum credits
Washington, Wayland, Thornton

12th graders accepted

5 minimum credits
Penn School

Online Support: U.S. Teachers



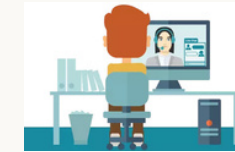
FEEDBACK

Teachers provide feedback on assessments submitted by students.



EMAIL

Teachers are available to students at all times via email for questions regarding the course.



LECTURES

Live lectures and office hours are available to students throughout the academic year.



OVERSIGHT

All programs provide parents, counselors, or school admins with Observer accounts.

All courses are guided by experienced faculty.



Sean Strausbaugh
Temple University
History



Emma Mattesky
Tulane University
English



Jennifer Trujillo
Univ. of Texas
English



Dr. Sarah Pina
Univ. of Houston
Foreign Language



Dr. Tim Wheeler
Univ. of Illinois
Sciences



Lealan Zacone
Loyola University
Psychology

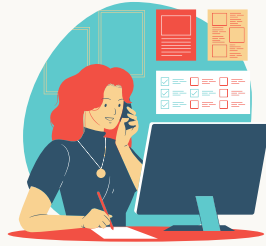


Olivera Stojilovic
Hampton University
Marine Science



Meredith Denbow
John Carroll University
Business Electives

Online Support: Resources



Live Tutoring + Writing Lab

Match with experienced tutors for a live session in less than 30 seconds. Unlimited usage and available 24/7.



ACT, SAT, & IELTS Prep

Our complimentary ACT, SAT, and IELTS Prep courses are available to all students.



Ai Learning Assistant

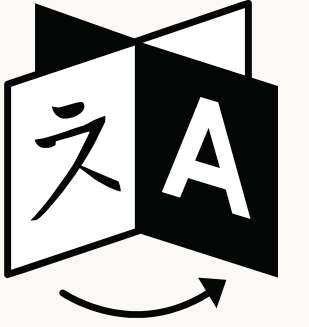
This AI learning tool and assistant is designed specifically for homework and learning for K12 students online.



College Counseling

All students receive complimentary college counseling services, regardless of their enrollment type or the school they attend.

Online Support: Language Learning



✦✦ AI

AI Language Assistant

Our AI-integrated assistant enables second-language learners to adjust the reading level of each page to beginner, intermediate, or native proficiency.



Language Toolbar

Our learning support toolbar for second language learners appears on every page. Features include text-to-speech, integrated dictionary, and translation.

Global Early College

● University Courses



Courses include: Essentials English, Entrepreneurship, and Global Leadership Development. University of California, Santa Barbara courses are offered in an asynchronous format. Additional courses available in flexible synchronous options.

● Advanced Placement



Students can earn AP (Advanced Placement) credits at any of our online programs; courses are designed to challenge them with advanced academic content and earn AP course credit.

Professional Development for International Teachers



Professional Certificate

International schools partnering with any of our academies can offer faculty a professional development course through the University of California, Santa Barbara. Upon completing the course, teachers will earn a certificate from the university.

overview

This program is designed to equip educators for the future classrooms they will lead. It begins with an overview of the rise of blended, adaptive, and personalized learning. The course then delves into new and emerging technologies, examining their present and potential future impacts on education. Throughout the course, teachers will critically assess the benefits and challenges of integrating technology in education.

content

- Module 1: An Introduction to Distance Learning
- Module 2: Blended, Personalized, and Adaptive Learning
- Module 3: Augmented and Virtual Reality in Education
- Module 4: Robots at School
- Module 5: Wearable Technology in Education
- Module 6: Future of Education

Leadership Team



KEITH MAYER

Chief Executive Officer

Keith began his career as an Executive for the IBM Corporation. He later moved into international education after moving to Kyoto, Japan to serve as the Director of the English Speaking Society at the Osaka Sangyo University High School. Upon his return to the United States, he eventually became the CEO of American Home Life International (AHLI), an international student placement firm. As CEO of ACP, Keith's main focus is the procurement of new partnerships and business development.



MATTHEW NEEB

Chief Operating Officer

Matt serves as the Program Director of ACP's online high schools and Global Early College Program, bringing a wealth of experience as an independent school administrator, including Director of Admissions, Director of Auxiliary Programs, Online Program Director, and international placement consultant. He's a graduate of Temple University (BA) and University of Southern California (GradC).



CANAN SEVEROGLU

Director of MENA Countries + Turkey

Canan earned a Bachelor's in Economics and an MBA in International Business, graduating Cum Laude in the USA. She founded GEO Global Education Organization in 2009. A certified coach and Harvard Business School alum, she is active in global education networks. A world traveler, she embraces diverse cultures as a Global Citizen.
